

В начале урока

1. Приветствие

Welcome, everybody!

Welcome to all of you.

I'd like to welcome you all to this course.

Good morning, everybody.

Good afternoon, everybody.

Hello, everyone.

Hello there, (Denis).

How are you?

How are you today, (Anna)?

How are you getting on?

How's life?

How are things with you, (Katya)?

Are you feeling better today, (Semyon)?

And what about you, Masha? How are you today?

Good morning, Andrey. How are you feeling today?

How are you getting on?

How are things?

How are we all doing this morning?

How's everyone feeling today?

How's it going?

That's nice to hear.

I'm glad/ pleased/ happy/ sorry to hear that.

I hope you all had a good/ enjoyable/ relaxing holiday/ break.

I hope you are all feeling well/ fit.

I hope you've had/ you're having a nice/ good day so far.

2. В начале учебного года

My name is _____. I'm your new English teacher.

I'll be teaching you English this year.

I've got five lessons with you each week.

3. Проверка посещаемости

Class, ladies and gentlemen, ...

People / folks / guys / you guys (AmE). (Informally, and with older learners).

Let's see if everyone's here.

I'll just check who's here.

I'll have to take/ check attendance. / I am taking attendance. (AmE)

I'll mark/ take/ check the register.

I'm going to call your names/ the roll.

Raise your hand and say «Here»/ «Present».

Who's absent?

Who's not here today?

Who isn't here?

Who's missing/ away/ not here today?

Are you all here today?

Is the whole class here today?

Any absences?

Is anybody absent/ away/ missing?

Anybody whose name I haven't called?

Did I miss anybody (out)?

Who is absent today?.

Who isn't here today?

What's the matter with (Anna) today?

What's wrong with (Denis) today?

Why were you absent last Friday, (Masha)?

Where's Masha this morning/ today?

What's wrong / the matter with Masha?

Has anybody seen Masha today?

Does anybody know where Masha is?

Masha's away. Does anybody know why?

Is she absent or just late?

When will Masha be back?

Who wasn't here last time?

Was anybody away/ absent/ missing last time?

Who was absent last time?

Who missed last Monday's lesson?

Why weren't you here last time?

Make sure you bring an absence note.

What was the matter?

What was the problem?

Have you been ill?

Everybody's here.

Nice to see you all here.

Nobody's away today.

I'm glad you could all make it.

So everybody is here except (for) (Lena) and (Dima).

So only two people away today.

Put your hand up if you are not here.)))

Alexey is away. Does anybody know why? He may have missed the bus. What do you think?

(Tanya), are you all right/ OK/ feeling better now?

I hope you feeling better.

Are you feeling better, Katya?

I hope you've recovered from your cold, Masha.

What happened to your leg?

Ask your friends to tell you what we've been doing.

Could someone explain to Boris what we have been working on?

You missed two lessons.

I hope you can catch up.

Stay behind/ See me after the lesson.

If you yourself have been ill or away, you may ask:

How did you get on/ manage with Galina Ivanovna?

What did you do with Galina Ivanovna?

How far did you get with this unit?

4. Начало занятия

Let's begin our lesson now.

Is everybody ready to start?

I hope you are all ready for your English lesson.

I think we can start now.

Now we can get down to work.

Во время занятия

Are you ready?

We'll learn how to ...

Open your books at page ...

Turn to page ...

We are at page (23) to do exercise (6).

Look at activity five.

Read the directions to exercise (3).

Listen to this tape.

Say after me.

(Denis), will you repeat it?

One more time, please.

Say it again, please.

Again, please.

Everybody ...

You have five minutes to do this.

Who's next?

Like this, not like that.

First ...

Next...

After that...

Then...

Finally...

Are you ready?

Are you with me?

Are you OK?

OK so far?

Do you get it?

Do you understand?

Do you follow me?

What did you say?

I don't understand.

I don't get it.

Like this?

Is this OK?

Come to the front of the class.

Make groups of four.

Move your desks into groups of four people.

Turn your desks around.

Make a horseshoe shape with your desks.

Make a circle with your desks.

Make a line of desks facing each other.

Make groups of four desks facing each other.

Sit back to back.

Work together with your friend

Find a partner

Work in pairs/threes/fours/fives.

Work in groups of two/three/four.

I want you to form groups.

Form groups of three

Here are some tasks for you to work on in groups of four.

There are too many in this group.

Can you join the other group?

Only three people in each group.

I asked for four people to a group.

Everybody work individually.

Work by yourselves.

Work independently.

Ask your neighbor for help.

Work on the task together.

Ask other people in the group

Ask others in the class.

Interview someone else.

Ask everyone in the class.

Stand up and find another partner.

Have you finished?

Do the next activity.

Move on to the next activity.

Giving instructions

Open your books at page 52

Come out and write it on the board

Listen to the tape, please

Get into groups of four

Finish off this song at home

Everybody, please.

All together now.

The whole class, please.

I want you all to join in

Could you try the next one?

I would like you to write this down.

Would you mind switching the lights on?

It might be an idea to leave this till next time.

Who would like to read?

Which topic will your group report on?

Do you want to answer question 3? Sequencing

First of all, today, ...

Right. Now we will go on to the next exercise.

Pass around these handouts, please.

Two students share one sheet.

Pass these to the back.

Could you share with your partner?

Is there anybody who hasn't got a copy?

Take one and pass them on.

Pass out the exercises.

Have you lost yours?

Take out your books.

Have you finished?

For the last thing today, let's ...

Whose turn is it to read?

Which question are you on?

Next one, please.

Who hasn't answered yet?

Let me explain what I want you to do next.

The idea of this exercise is for you to ...

You have ten minutes to do this.

Your time is up.

Finish this by twenty to eleven.

Can you all see the board?

Have you found the place?

Are you all ready?

Look this way.

Stop talking.

Listen to what ... is saying.

Leave that alone now.

Be careful.

Yes, that's right

Fine.

Try again.

What about this word?

What's the Russian for «background»?

Explain it in your own words.

It's spelt with a capital «J».

Can anybody correct this sentence?

Fill in the missing words.

Mark the right alternative.

While we're on the subject, ...

As I said earlier, ...

Let me sum up.

Is there anything you don't/ didn't understand?

Is/ was everything clear?

Anything not clear (to you)?

Let's see if you've understood.

I'll just check how well you've understood.

Let me ask you some questions about/ on this passage.

Can you briefly summarize the main ideas?

Did you get the main/ general idea of the passage?

Did you get the gist of the text?

Let's see if you remember what happened.

How much do you remember (of the story)?

Read the passage silently.

Prepare the next three paragraphs.

Familiarize yourselves with the text.

Read through the conversation on your own.

Study the chapter by yourself.

Have a look at the next section in your own time.

If there are any words you don't know, please ask.

Look up any new words in the dictionary.

Try to answer these questions.

While reading, try to answer the questions.

As you read, try to find answers to the following questions.

Try to get the main idea.

Read it through quickly to get the main ideas.

It doesn't matter if you don't understand every word.

Just try to get the gist.

Jot down some key ideas.

Skim the text (through).

Can anyone guess/ predict/ suggest what will happen next?

Before you read the next section, can you guess how the story will end?

How might the story go on/ continue?

Look it up in the index/ in the grammar section/ the bibliography.

Check it in the appendix/ the footnotes/ an encyclopedia/ a thesaurus.

Look it up on Google/ the Internet.

Why don't you Google it?

Let's act out this dialogue.

Now we can act this conversation (out).

Let's dramatize this story/ dialogue.

How would you act this scene out?

Come out to the front and show everybody else.

Come out and mime (your favourite sport).

Who wants to be the (reporter)?

Any volunteers to be/ to play/ for the (interviewee)?

Who wants to play/ read the part of (Julia)?

You are to be/ will be (Watson).

You can read this part/ the narrator.

Who will swap with/ take over from (Semyon)?

You have five minutes to practise.

Let's rehearse.

Practise with the lines first.

Let's go over some words/ phrases that might be useful.

You can use the book (this time).

Try to learn your lines by heart.

This will be our dress rehearsal/ practice run.

Give yourselves a clap.

A round of applause for everyone.

A big hand for the actors and actresses.

Some applause for the stars of the show.

That was a great performance!

Check now.

Fix the answers.

Everybody, read together.

Each student reads 2 sentences.

Copy this.

Take notes.

Make a sentence.

Write the English sentence.

Read the question and answer in English.

Choose an answer and fill in the blanks.

Draw a line and match.

Circle the answer.

Underline this word/sentence.

Count the points.

Please say it again.

Please give us an example.

Please speak more slowly/faster.

Please speak louder/softly.

Please speak in English.

Please help the other students.

Please go downstairs and make a copy.

Please share the book.

Let's review.

Do up to page (20).

Look at the sentence model and make a sentence.

Preview this.

Memorize this.

Finish this.

Step aside, please, so that the class can see what you have written.

Move to one side, please, so that we can all see.

Go and fetch some chalk from the office. I've run out of chalk. Would you please go and see if there's any next door. Would you go and look for some chalk for me, please.

Work in twos / in threes / in groups of two, three / together with your partner / in pairs. Get into groups of three. Find a partner. Here is a task (an exercise) for you to work on in groups / pairs / threes.

That will do, thank you. That's enough for now. All right, you can stop now. You will have to stop / finish in a minute. Your time is up now, I am afraid.

В конце урока

Time to stop.

It's almost time to stop.

It's time to finish.

Let's stop now.

I'm afraid it's time to finish now.

We'll have to stop here.

There's the bell. It's time to stop.

That's all for today. You can go now.

There are still two minutes to go.

We still have a couple of minutes left.

The lesson doesn't finish till five past.

Your watch must be fast.

Not time to stop.

We seem to have finished early.

We have an extra five minutes.

Wait a minute.

Hang on a moment.

Just hold on a moment.

Stay where you are for a moment.

Just a moment, please.

One more thing before you go.

Back to your places.

Next time.

We'll do the rest of this chapter next time.

We'll finish this exercise next lesson.

We've run out of time, so we'll continue next lesson.

Take a worksheet as you leave.

Goodbye

Goodbye, everyone.

See you again next Wednesday.

See you tomorrow afternoon.

See you in room 7 after the break.

Have a good holiday.

Enjoy your vacation..

Try not to make any noise as you leave.

Be quiet as you leave. Other classes are still working.

Let's call it a day.

Have you finished?

Stop now.

Let's check the answers.

Any questions?

Collect your work please.

Pack up your books.

Are your desks tidy?

Don't forget to bring your ... tomorrow.

It's almost time to stop.

I'm afraid it's time to finish now.

We'll have to stop here.

All right! That's all for today, thank you.

That will do for today. You can go now.

See you again on Tuesday.

See you again tomorrow afternoon.

Have a good holiday(Christmas)(Easter).

Enjoy your holiday.

Don't work too hard!

I hope you all have a nice vacation.

Cheerio now.

Have a nice weekend.

Thanks for your help.

Дисциплина

Pay attention, everybody.

Waiting to start.

I'm waiting for you to be quiet.

Are you with me?

We won't start until everyone is quiet.

Stop talking and be quiet.

Settle down now so we can start.

Put your things away.

Close your books.

Put your books away.

Pack your things away.

Please stop talking now.

Stop talking.

Listen to what ... is saying.

No more talking for a bit. That is nice and quiet. You others...sh...sh...

Calm down now, OK. That's better.

Quiet please! Settle down and listen! That's good. Thank you.

OK, we need to be quieter to hear what everyone is saying.

Could I have your attention, please.

Not so much noise, please. Silence, please.

Get on with your work quietly.

Don't keep turning around.

It isn't time to finish yet.

There are still two minutes to go.

We still have a couple of minutes left.

It seems we have two or three minutes more.

The lesson isn't supposed to finish until three.

Домашняя работа

This is your homework for tonight (today/next time).

For your homework would you do exercise 10 on page 23.

Prepare as far as (down to/up to) page 175.

Finish this off at home.

Do the rest of the exercise as your homework for tonight.

You will have to read the last paragraph at home.

We'll continue this chapter next Monday.

This is your homework for tonight.

Do exercise 10 on page 23 for your homework.

Prepare the next chapter for Monday.

There is no homework tonight.

Remember your homework.

Оценка работы студента

Very good.

That's very good.

Well done.

Very fine.

That's nice.

I like that.

Marvellous.

You did a great job.

Magnificent!

Terrific!

Wow!

Great stuff!

Fantastic!

Right.

Yes.

Fine.

Quite right.

That's right.

That's it.

That's correct.

That's quite right.

Yes, you've got it.

You've got the idea.

It (all) depends.

It might be, I suppose.

In a way, perhaps.

Sort of , yes.

That's more like it.

That's much better.

That's a lot better.

You've improved a lot.

Not really.

Unfortunately not.

I'm afraid that's not quite right.

You can't say that, I'm afraid.

You can't use that word here.

Good try, but not quite right.

Not quite right. Try again.

Not exactly.

You were almost right.

That's almost it.

You're halfway there.

You've almost got it.

You're on the right lines.

There's no need to rush.

There's no hurry.

We have plenty of time.

Go on. Have a try.

Have a go.

Have a guess.

There's nothing wrong with your answer.

What you said was perfectly all right.

You didn't make a single mistake.

That's exactly the point.

That's just what I was looking for.

Don't worry about your pronunciation.

Don't worry about your spelling.

Don't worry, it'll improve.

Maybe this will help you.

Do you want a clue (hint)?

You have good pronunciation.

Your pronunciation is very good.

You are communicating well.

You speak very fluently.

You have made a lot of progress.

You still have some trouble with pronunciation.

You need more practice with these words.

You'll have to spend some time practising this.

You're getting better at it all the time.

You've improved no end.

Good.

That's the way.

Excellent.

That's perfectly correct.

That's correct.

You've got the idea.

Well done.

Very fine.

Jolly good (Only in England).

You made a very good job of that.

That's (much) (a lot) better.

You are improving.

You have made a lot of progress.

Not quite right, try it again.

You've almost got it.

You're half way there.

Have a guess if you don't know.

Not to worry, it'll improve.

What if I give you a clue?

I'll help you if you get stuck.

That wasn't very good.

That was rather disappointing.

You can do better than that.